



Tiger Tots Weekly Lesson Plan

Classroom: Tiger Cubs

Week of: April 1st -
5th

Theme: Letters "P" & "Q"

	Monday	Tuesday	Wednesday	Thursday	Friday
Art & Sensory	Art: "P" is for Penguin Art S: Water Beads	Art: "P" is for Parrot Art S: Feather Box	Art: "Q" is for Queen Art S: Rice Box	Art: Q-Tip Art S: Sensory Bottles	Art: "Q"ueen "P"ig Art S: Moon Sand
Math & Manipulative	Math: How many eyes does your penguin have? M: Connecters	Math: How many feathers are on your parrot? M: Bristle Blocks	Math: How many jewels are on your crown? M: Pop-Up Blocks	Math: How many different colors did you use during art today? M: Waffle Blocks	Math: How many ears does your pig have? M: Legos
Music & Morning Movement	Music: <i>Penguin Dance</i> M: Jump Mat	Music: <i>Three little Parrot</i> M: Balance Beams	Music: <i>Queen of the Ocean</i> M: Tents	Music: <i>The Letter "Q" Song</i> M: Tunnels	Music: <i>Sesame Street: A to Z Songs</i> M: Stepping Stones
Science & Outside	Science: Where do Penguins live? O: Walk like Penguins	Science: What color feathers does your parrot have? O: Fly Like a Parrot	Science: Where do queens live? O: Don't wake the Queen	Science: Is the Paint flat or puffy? O: Cars	Science: What do pigs love to take baths in? O: Tag
Books & Language	Book: <i>Penguins!</i> L: ASL: Penguin	Book: <i>About Parrots</i> L: ASL: Parrot	Book: <i>Queen for a Day</i> L: ASL: Queen	Book: <i>Curious George Learns the Alphabet</i> L: ASL: Letter "Q"	Book: <i>Five-minute Peppa Stories</i> L: ASL: Queen Pig
Afternoon Activities & Movement	Table: Pop up Toys & Sight and Sound Books Worksheet: Penquin Worksheets Movement: Dancing Scarves	Table: Mr. Potato Heads & Big/ Small Legos Worksheet: Parrot Colorsheet Movement: Bowling	Table: Connectors and Big Pop- Up Blocks & Wooden / Foam Blocks Worksheet: Queen Tracing Worksheet Movement: Jump Mat	Table: Pop-up Connectors & Foam Puzzles/ bristle blocks Worksheet: Letter "Q" Tracing Worksheet Movement: Bubbles	Table: Books Worksheet: "P" & "Q" Review Worksheet Movement: Freeze Dance Movie Day:

Classroom: Tiger Cubs	Materials for Week of: April 1st - 5th
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	Items for Daily Lesson Plans	Quantity Needed	Already Have In Classroom	Items Still Needed
Mon:	Blue Construction paper	20	20	0
	Black Construction paper	10	10	0
	White Construction paper	5	5	0
	Orange Construction Paper	10	10	0
	Googley eyes	10	0	10
	Bubbles	2	0	2
	Water Beads	1 Bag	0	1 Bag
Tues:	Purple Construction Paper	20	20	0
	Red Construction Paper	15	15	0
	Yellow Construction Paper	7	7	0
	Green Construction Paper	5	5	0
	Blue Construction Paper	5	5	0
	Orange Construction Paper	5	5	0
Weds:	Yellow Construction Paper	20	20	0
	Glitter paper (2 Colors)	10	2	8
	Pom Poms	20	6	14
	Jewels	1 Bag	0	1 Bag
	Purple Construction paper	15	15	0
Thurs:	White Construction paper	20	20	0
	Q Tips	20	20	0
Fri:	Paper Plates	20	0	20
	White Construction Paper	20	20	0
	Black Construction Paper	10	10	0
	Pink Construction Paper	15	15	0

Notes:

Tiger Tots Daily Lesson Plan

We are Learning About: Review "P" & "Q"

Date: Friday, April 5th



Circle-Time Fun	Learning Centers
<p>Younger Group:</p> <p>Counting 1-15 (English/Spanish)</p> <p>ABC's Song</p> <p>Older Group:</p> <p>Counting 1-20 (English/Spanish)</p> <p>ABC Recognition</p> <p>Weather</p> <p>Both Groups:</p> <p>Shapes</p> <p>Colors (English/Spanish)</p> <p>Calendar: Days of the week/Months of the year</p>	<p>Language: ASL: Queen Pig</p> <p>Art: "Q"ueen "P"ig Art</p> <p>Science: What do pigs love to take bathes in?</p> <p>Math: How many ears does your pig have?</p> <p>Manipulative: Legos</p> <p>Music: <i>Sesame Street: A to Z Songs</i></p> <p>Morning Movement: Stepping Stones</p> <p>Blocks: Wooden Blocks</p> <p>Tables: Books</p> <p>Afternoon Movement: Freeze Dance</p> <p>Worksheet: "P" & "Q" Review Worksheet</p>
Stories to Read	Sensory
<i>Five-minute Peppa Stories</i>	Moon Sand
Projects & Materials	Missouri Early Learning Standards
<p>Paper Plates</p> <p>Pink Construction Paper</p> <p>Jewels</p> <p>Yellow Construction Paper</p>	<p>Students will practice safe behaviors while keeping safe hands while freeze dancing during Afternoon Movement.</p>

Tiger Tots Daily Lesson Plan

We are Learning About: "Q" is for Q-Tips

Date: Thursday, April 4th



Circle-Time Fun	Learning Centers
<p>Younger Group:</p> <p>Counting 1-15 (English/Spanish)</p> <p>ABC's Song</p> <p>Older Group:</p> <p>Counting 1-20 (English/Spanish)</p> <p>ABC Recognition</p> <p>Weather</p> <p>Both Groups:</p> <p>Shapes</p> <p>Colors (English/Spanish)</p> <p>Calendar: Days of the week/Months of the year</p>	<p>Language: ASL: Letter "Q"</p> <p>Art: Q-Tip Art</p> <p>Science: Is the Paint flat or puffy?</p> <p>Math: How many different colors did you use during art today?</p> <p>Manipulative: Waffle Blocks</p> <p>Music: <i>The Letter "Q" Song</i></p> <p>Morning Movement: Tunnels</p> <p>Blocks: Legos</p> <p>Tables: Pop-up Connectors & Foam Puzzles/bristle blocks</p> <p>Afternoon Movement: Bubbles</p> <p>Worksheet: Letter "Q" Tracing Worksheet</p>
Stories to Read	Sensory
<p><i>Curious George Learns the Alphabet</i></p>	<p>Sensory Bottles</p>
Projects & Materials	Missouri Early Learning Standards
<p>White Construction Paper</p> <p>Q-Tips</p> <p>Paint</p>	<p>Students will use language to communicate while using ASL for the letters "P" and "Q" during Circle Time.</p>

Tiger Tots Daily Lesson Plan

We are Learning About: "Q" is for Queen

Date: Wednesday, April 3rd



Circle-Time Fun	Learning Centers
<p>Younger Group:</p> <p>Counting 1-15 (English/Spanish)</p> <p>ABC's Song</p> <p>Older Group:</p> <p>Counting 1-20 (English/Spanish)</p> <p>ABC Recognition</p> <p>Weather</p> <p>Both Groups:</p> <p>Shapes</p> <p>Colors (English/Spanish)</p> <p>Calendar: Days of the week/Months of the year</p>	<p>Language: ASL: Queen</p> <p>Art: "Q" is for Queen Art</p> <p>Science: Where do queens live?</p> <p>Math: How many jewels are on your crown?</p> <p>Manipulative: Pop-Up Blocks</p> <p>Music: Queen of the Ocean</p> <p>Morning Movement: Tents</p> <p>Blocks: Waffle Blocks</p> <p>Tables: Connectors and Big Pop- Up Blocks & Wooden / Foam Blocks</p> <p>Afternoon Movement: Jump Mat</p> <p>Worksheet: Queen Tracing Worksheet</p>
Stories to Read	Sensory
<i>Queen for a Day</i>	Rice Box
Projects & Materials	Missouri Early Learning Standards
<p>Yellow Construction Paper</p> <p>Glitter paper</p> <p>Jewels Pom</p> <p>Poms</p> <p>Purple Construction paper</p>	<p>Students will use numbers to show quantity while counting how many jewels are on there crowns during Art.</p>

Tiger Tots Daily Lesson Plan

We are Learning About: "P" is for Parrot

Date: Tuesday, April 2nd



Circle-Time Fun	Learning Centers
<p>Younger Group:</p> <p>Counting 1-15 (English/Spanish)</p> <p>ABC's Song</p> <p>Older Group:</p> <p>Counting 1-20 (English/Spanish)</p> <p>ABC Recognition</p> <p>Weather</p> <p>Both Groups:</p> <p>Shapes</p> <p>Colors (English/Spanish)</p> <p>Calendar: Days of the week/Months of the year</p>	<p>Language: ASL: Parrot</p> <p>Art: "P" is for Parrot Art</p> <p>Science: What color feathers does your parrot have?</p> <p>Math: How many feathers are on your parrot?</p> <p>Manipulative: Bristle Blocks</p> <p>Music: <i>Three little Parrot</i></p> <p>Morning Movement: Balance Beams</p> <p>Blocks: Legos</p> <p>Tables: Mr. Potato Heads & Big/ Small Legos</p> <p>Afternoon Movement: Bowling</p> <p>Worksheet: Parrot Colorsheet</p>
Stories to Read	Sensory
<i>About Parrots</i>	Feather Box
Projects & Materials	Missouri Early Learning Standards
<p>Purple Construction Paper</p> <p>Red Construction Paper Yellow</p> <p>Construction Paper Green</p> <p>Construction Paper Blue</p> <p>Construction Paper</p> <p>Orange Construction Paper</p>	<p>Students will build relationships of mutual trust and respect with others by remembering sharing is caring and helping your peers throughout the day.</p>

Tiger Tots Daily Lesson Plan

We are Learning About: "P" is for Penguin

Date: Monday, April 1st



Circle-Time Fun	Learning Centers
<p>Younger Group:</p> <p>Counting 1-15 (English/Spanish)</p> <p>ABC's Song</p> <p>Older Group:</p> <p>Counting 1-20 (English/Spanish)</p> <p>ABC Recognition</p> <p>Weather</p> <p>Both Groups:</p> <p>Shapes</p> <p>Colors (English/Spanish)</p> <p>Calendar: Days of the week/Months of the year</p>	<p>Language: ASL: Penguin</p> <p>Art: "P" is for Penguin Art</p> <p>Science: Where do Penguins live?</p> <p>Math: How many eyes does your penguin have?</p> <p>Manipulative: Connecters</p> <p>Music: Penguin Dance</p> <p>Morning Movement: Jump Mat</p> <p>Blocks: Brick Blocks</p> <p>Tables: Pop up Toys & Sight and Sound Books</p> <p>Afternoon Movement: Dancing Scarves</p> <p>Worksheet:</p>
Stories to Read	Sensory
<i>Penguins!</i>	Water Beads
Projects & Materials	Missouri Early Learning Standards
<p>Blue Construction paper</p> <p>Black Construction paper</p> <p>White Construction paper</p> <p>Orange Construction Paper</p> <p>Googley eyes</p>	<p>Students will explore the objects and materials of the enviroment while practicing dancing like a penguin outside.</p>